

As **designers** we willbe finding out about structures. We will be investigating solid structures and how they are different to a frame structure.

As **athletes** we will be focussing on striking and fielding. Examples of Striking and Fielding Games are cricket, rounders, softball, baseball and kickball. We will also be taking part in outdoor adventurous activities.

As **historians** we will be focussing upon local history of Goodrich including the castle and will beexploring the life of Queen Elizabeth II.

As **musicians** we will be

Finding the pulse in a song

Exploring the difference between pulse and rhythm

Using symbols to represent sound and composing a rhythm

As **computer technicians** we will use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. We will also be exploring IT all around us and robot algorithms.

As **artists** we will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. We will be making colour wheels and mixing colours to make them lighter and darker. We will be focussing on ‘A love of landscapes’ an artist spotlight on John Constable and John Ndambo.

As **scientists** this term we will be developing our ability to: **Year 1**:

• Describe the simple physical properties of a variety of everyday materials.

• Compare and group together a variety of everyday materials based on their simple properties. **Year 2**

• Identify and compare the suitability of a variety of everyday materials for particular uses.

• Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Alongside seasonal change.

As **geographers** this term we will be finding out about the United Kingdom.

We will be doing some local fieldwork- devising a map of the school grounds- both human & physical features and using ariel photos

We will be finding out about landmarks in England, Scotland, Wales & Northern Ireland.

As **individuals and part of society** wewill be thinking about **Families and**

**Friendships** Roles of different people; families; feeling cared for. **Respecting ourselves and others** How behaviour affect others: being polite and respectful.

As **theologians** we will be thinking about Who do Christians say made the world?

We will also continue to explore Who is Jewish and how do they live?

We will be celebrating harvest and then continue to think about Why does Christmas matter to Christians?

As **readers** we will be encouraged to read for both study and pleasure. Through various reading opportunities, the children will further develop their fluency, accuracy and expression whilst reading; they will secure and extend their knowledge of vocabulary; read, listen, and discuss a range of fiction, non-fiction texts and poetry. Class reading books will include: The owl that was afraid of the dark and Famous five books.

Please try to read **every night** with your child

As **Writers**, we will be able to use knowledge learned to write stories, poems and non-fiction writing such as lists, recounts, instructions. The children will be taught key spelling, grammar and punctuation to further develop their writing.

As **communicators**, we will learn to listen carefully and understand, speak with clarity and confidence; tell stories with structure and develop a wide and interesting vocabulary through various activities, including drama and discussions. We will also be learning to orally retell a story using actions.

**ROBINS CLASS- what we’ll be exploring at school**

**AUTUMN TERM LEARNING WEB**

**M**

As **mathematicians** this term we will be developing our ability to:

Develop a secure knowledge of number and place value. We will be learning to count to 100, forwards and backwards, count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s, identify 1 more and 1 less, identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Year 1 will be working with numbers up to 20 and beyond, Year 2 with numbers up to 100. We will be using lots of practical maths experiences so that the children become confident in each concept.