



Head teacher: Mrs K Miles

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Dear Parents,

Welcome back to school and to a new academic year. I hope you have all managed to have a happy and relaxing summer holiday despite the weather.

Our learning themes this term include World War Two (History), Ocean Currents, Biomes and Climate Zones (Geography), Capturing Conflict (Art & Design) and Properties and Changing Materials and Animals, Including Humans (Science). Attached to this letter is a curriculum overview for the autumn term.

Homework will be set on a Thursday via the Seesaw App. If you are not using Seesaw, then it will be given directly to your child. Homework is expected to be completed by Tuesday of the following week. We appreciate time is precious and there are other commitments to factor in during the week, so if there is a valid reason your child cannot complete the homework, please contact me otherwise your child will complete their homework during break/dinner time. We encourage parental involvement in homework, especially if your child is experiencing difficulties. However, if they do need further support, please advise them to come and see me, or Mrs Jones for Maths, or via the app or on the feedback section in your child's homework book.

Weekly spellings, and the associated spelling rule, will be sent on a Monday via the Seesaw app and with your child via their Home Spelling Logbook. The children will need to learn their weekly spellings, and its rule, ready for a spelling test on Thursday of the same week. Children who get more than one spelling wrong will have intervention support and will be retested on Friday or Monday. It is especially important that your child develops confidence in spelling a range of familiar and unfamiliar words as well as understanding the rules that need to be applied to spell such words. Therefore, your support in helping your child is very much appreciated.

To evidence your child's reading practices, they will be given a reading record book. Your child should read at home both independently and to an adult on a regular basis (daily, if possible, but at least 3 times a week). In addition, it is important to discuss what your child has read to help develop their reading comprehension skills. Each time you hear your child read, record it in your child's reading record book. The children have been told the expectations of how they should record their reading and this information is also at the front of their reading record book. Their reading record book and reading book need to be in school every day so that adults in school can hear your child read and record their comments. You may find these remarks can



help you to further support your child at home. To allow children to experience a wide range of literature, at the back of your child's reading record book is an age-related book list. The children are to read three books from this list each half term in addition to other books/magazines/graphic novels they may want to read from home. They also have their own barcode to book out/in school library books and their SeeSaw login details. We are planning book-related events through the year, so keep a look out on the school newsletter/app and via emails/letters.

For Maths there is a need for quick recall of all times table facts up to 12 x 12 and an expectation that children have a bank of known key facts, which they can recall instantly. Each half term we will have a different focus on a set of Key Instant Recall Facts (KIRFs) and a copy will be sent home. Please spend some time each week helping your child to learn these facts as well as their times tables as these skills will be invaluable to their progress and ability to apply their maths skills.

Your child will be attending Forest School on Tuesday afternoon (every third week) and swimming on a Wednesday afternoon. Please refer to the school app or newsletter to find out which dates your child will be involved in forest school and swimming, so that they know the clothing they need to wear or bring with them.

On Tuesday afternoon, your child will have P.E. For these lessons, your child needs a pair of navy/black/grey tracksuit trousers/jogging trousers/shorts/skort a white t-shirt/polo shirt and daps/trainers. Their P.E kit is necessary to fully engage in planned physical activities and is expected by in sporting organisations, so please ensure your child has their correct kit for lessons and that all items, including their school uniform, are clearly labeled. No jewellery is to be worn and earrings must be removed or covered.

As you are aware, the children are in houses (Red Dragons, Blue Pegasus, Golden Griffins, Green Phoenix). While half termly whole school events are planned, the children can be awarded housepoints for their homework, learning their spellings and times table facts, reading at home, TIPTOP learning behaviour and for applying the school rules of Being Safe, Being Ready and Being Respectful. Each housepoint is valued because each term the winning house enjoys a chosen activity while the winning house at the end of the year enjoys a chosen morning/afternoon event.



I am looking forward to working together to ensure your child is happy, safe and that they achieve their full potential. Should you have any concerns or queries, please do not hesitate to email me (ltaylor@goodrich.hereford.sch.uk) or see me at the end of the school day or make an appointment at the office.

Thank you and kind regards

Mrs Taylor

