

Friday 12th April 2024

Dear Parents,

Welcome back to the Summer Term! I hope you all had an enjoyable Easter holiday and enjoyed the sunshine.

I would just like to take the opportunity to inform you of a few things which will be happening this term. Please find our learning web for the summer term on the reverse side of this letter. Our Forest School session dates can be found on the newsletter or the School App. P.E. will take place on Monday and Friday afternoons each week, but this could be subject to change, so it is recommended that their P.E kits always stay in school. Should it need to go home, try to leave it until the weekend and then return it for the following week.

Homework will continue to be given out on Thursday, for it to be handed in on the following Tuesday. As well as homework, it is important that your child reads regularly each week and practise their times tables linking multiplication and division facts with quick recall.

I am looking forward to this term and I hope the children are too. Should you have any concerns or queries, please do not hesitate to speak me while on the gate before or after school or email me.

Thank you and kind regards

Mrs Jones

kjones@goodrich.hereford.sch.uk

OWL CLASS - what we'll be exploring at school

SUMMER TERM LEARNING

As readers this term we will further develop our fluency and accuracy in reading; secure and extend our knowledge of vocabulary; read, listen, comprehend, infer and deduct and discuss a range of fiction, non-fiction texts and poetry.

As writers this term we will be able to use knowledge learned and experiences felt to write poetry, character and setting descriptions, a story, a recount and an argument with purpose and depth. Lessons will also allow the children to be taught key spelling rules, grammar and punctuation to further develop their abilities and to use age-appropriate terminology to explain and justify choices they have used within their writing.

As communicators this term, through various activities, including drama and discussions and debates children will learn to listen carefully and understand; speak with clarity and confidence; tell stories with structure and develop a wide and interesting vocabulary.

As individuals and part of society we will explore how information online is targeted, the different types of media and their role and impact.

As theologians we will be trying to answer the following questions:

How do festivals and worship show what matters to a Muslim?

For Christians, what kind of king was Jesus?

Theme: Earthquakes and Volcanoes

As geographers this term we will be developing our ability to:

- Describe and understand the key aspects of volcanoes and earthquakes.
- Understand what tectonic plates are and what the 'ring of fire' is.
- To explore what happens when a volcano erupts, or an earthquake happens.
- To compare volcanic and no-volcanic areas.

Theme: The Vikings

As historians this term we will be developing our ability to:

- Develop an understanding of the chronology of significant events during the Viking era.
- Develop an understanding of how the Vikings have shaped British culture.
- Describe aspects of everyday Viking life.

Theme: Living Things and their Habitats

As scientists in the first half term we will be developing our ability to:

- Describe the life process of reproduction in some plants and animal.
- Describe the life cycle of mammals.
- Describe the differences in the life cycles of mammals, amphibians, insects and birds.

Theme: State of Matter

As scientists in the second half term we will be developing our ability to:

- To compare and group materials together according to whether they are solids or liquids.
- To identify and explore the properties of gases.
- To observe that materials change state when they are heated or cooled.
- To research the temperature in degrees Celsius (°C) at which materials change state.
- To understand the process of evaporation.
- To understand the process of condensation

As mathematicians this term we will be developing our ability to:

- Solving number and practical problems involving all four operations.
- Multiplying and dividing numbers mentally and developing formal written methods for more complex division problems.
- Solve problems involving fractions, decimals and measuring.

Every day we will be practising and developing our mental maths skills which includes times tables, linking multiplication and division facts with quick recall.

As artists we will be learning about how the culture and traditions in which an artist grows up in can inspire and influence their style of art. We will be looking at the artwork work of Richard Kimbo and creating our own batik inspired artwork.

As design technologists we will be exploring a range of breads and carrying out some market research before developing and making our own bread recipes.

As athletes we will be developing our skills in a range of invasion games and athletic skills.

As computer technicians we will develop our understanding of audio editing and repetition in games.

As linguists we will be extending our knowledge of French by learning how to describe physical appearance, e.g. hair, eyes, etc.

As musicians we will continue to learn to play the toots until half term. After half term, we will move to extending our knowledge of playing the samba drums. Throughout the term we will be listening to a wide range of musical genres and singing a range of songs.